



**Newsletter**  
**February March 2-6-2020**  
**1<sup>st</sup> Grade - Spanish**

**Ms. Gerdts' corner**

Hello! We had a wonderful week. Our main topic was the difference between the things we like to have and those that we really need to live. Next week will be talking about professions and the difference between goods and services.

**News**

SPRING BOOK FAIR begins NEXT WEEK.

**Family Shopping**

**hours:** Monday, March 2, Tuesday, March 3, and Friday, March 6, 2019, from 3:00-4:30 pm, and Wednesday, March 4 from 2:00-4:00 pm, and Thursday, March 5 from 3:00-6:30 pm

**Monday, 2** all K-5 may dress up as their favorite Dr. Seuss character or come to school in their pajamas for Dr. Seuss Birthday.

Read Across America starts this week

**Homework**

- MobyMax Math homework
- Read at least 20 minutes every day.

**Reminder to students**

- Teach your parents new words in Spanish. 😊

**Vocabulary**

1. *deseos (wants)*
2. *necesidades (needs)*
3. *dinero (money)*
4. *hora (time)*
5. *reloj (clock)*
6. *bienes (goods)*
7. *servicios (services)*
8. *decenas (tens)*

Next week overview

Transdisciplinary theme:

How we organize ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Spanish Language Art

- Identify high frequency words, yate, mayo, yoyo, yema, yeso
- Spell words.
- Conventions: Subject pronoun
- Writing: Letter to a character
- Phonics: Syllables with y
- Listening comprehension: Draw conclusions

Math

- Group tens to solve problems
- Equations

Social Studies

- Identify goods that people make and services that people provide for each other.